



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

**Goal #1: Develop and implement a safe schools program that addresses drugs, alcohol, weapons, violence, gangs and a district-wide social skills program.**

### Timeline

**06-07**

Establish baseline and incorporate information on gang activity, incidences of violence and drug/alcohol use into monthly reports to BoE.

Review existing research-based social skills programs. Select program and develop implementation plan. Develop criteria to measure effectiveness of program.

Review programs/services currently available to serve disruptive students. Develop plan to close gaps in programs/services if they exist. Develop criteria to measure effectiveness of program/service.

Review availability of anti-gang programs/curriculums. Select program/curriculum and develop outline of implementation plan.

**07-08**

Continue/modify reporting as needed.

Implement social skills program K-12.

Implement plan and establish baseline data to measure effectiveness.

Implement anti-gang program/curriculum K-12.

**08-09**

Continue/modify reporting as needed.

Monitor effectiveness of social skills program. Adjust as needed.

Monitor effectiveness of programs/services. Adjust as needed.

Monitor effectiveness of anti-gang program/curriculum. Adjust as needed.

**Develop criteria to measure effectiveness of program/curriculum.**

**In conjunction with the city, develop and implement a plan to increase safety on bike path between 33<sup>rd</sup> and 28<sup>th</sup> Streets. Develop criteria to measure effectiveness of plan.**

**Monitor effectiveness of safety plan. Adjust as needed.**

**Monitor effectiveness of safety plan. Adjust as needed.**

**Possible measures of effectiveness/success:**

**# of drug/alcohol interventions (Insight classes) as compared to previous years.**

**Results of Siouxland CARES Survey.**

**# of drug/alcohol disciplinary incidents as compared to previous years.**

**Survey students about perceptions regarding safety and presence of alcohol, drugs and gang activity.**



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

**Goal #2: Enhance effective instruction in core areas K-12.**

Timeline		
06-07	07-08	08-09
Develop individualized learning plans for freshmen by the end of semester 1.	Develop individualized learning plans for sixth graders by the end of semester 1.	Monitor and improve value and use of individualized learning plans.
Identify research-based strategies for differentiated instruction and develop a training plan for 07-08. Develop criteria To measure effectiveness of training.	Train staff in differentiated instructional strategies and monitor integration into teaching methods.	Monitor and evaluate effective use of differentiated teaching methods in classrooms.
Develop measure for student engagement and establish baseline. Develop plan to increase student engagement and criteria to measure effectiveness of plan.	Implement and monitor plan.	Implement and monitor plan. Adjust as needed.
Examine opportunities to provide peer tutoring. Develop peer tutoring program and criteria to measure its effectiveness.	Implement peer tutoring program.	Monitor effectiveness of peer tutoring program. Adjust as needed.
Identify resources needed to enhance talented and gifted program. (i.e. more monitoring of TAG students in classrooms)	Provide resources to enhance program if available/appropriate.	Monitor effectiveness of enhancements. Adjust as needed.

**Determine acceptable level of celebration /reward events. Communicate standard.**

**Monitor frequency of celebration/ reward events.**

**Monitor frequency of celebration/ reward events.**

**Increase awareness of value and impact of time-on-task. Establish method to monitor time-off-task and reduce it.**

**Reduce off-task time by 25%.**

**Reduce off-task time by 20%.**

**Possible measures of effectiveness/success:**

**CRT results**

**NRT results**

**ACT results**

**Individualized Learning Plans**



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

### Goal #3: Develop long-range plan that:

- determines feasibility of reducing class size to 20 or less in elementary grades
- examines administrative capacity to support growth in programs/services for students
- anticipates facility needs

	Timeline		
	06-07	07-08	08-09
Examine research-based initiatives to reduce class size and determine resources needed.		Determine feasibility of reducing class size. If appropriate, develop plan to reduce class size by leveraging needed resources.	Implement plan to reduce class size. Monitor and adjust as needed.
Determine feasibility of placing para-professionals in each elementary classroom.		Review feasibility in conjunction with budget development each year.	Review feasibility in conjunction with budget development each year.
Determine facilities needs to support lower class sizes. Review and update long-range facility plan to address lower class size target.		Monitor and adjust plan as needed. Consider facility needs to support lower class sizes as construction projects become necessary.	Monitor and adjust plan as needed. Consider facility needs to support lower class sizes as construction projects become necessary.
Anticipate future program needs and develop plan to address them.		Monitor and adjust plan as needed.	Monitor and adjust plan as needed.

**Review administrative capacity to respond to growth in district's talented and gifted, early childhood, special education and other programs and develop plan to address growth.**

**Implement, monitor and adjust plan as needed.**

**Monitor and adjust plan as needed**

**Determine facility capacity to anticipate growth in aforementioned programs.**

**Use anticipated facility needs in design of future construction projects.**

**Review and update long-range plan to insure appropriate educational facilities exist in anticipation of changes in enrollment and program needs.**

**Monitor and adjust plan as needed.**

**Monitor and adjust plan as needed.**

**Possible measures of effectiveness/success:**

**Copy of long-range plan.**



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

**Goal #4: Develop a plan to identify, measure and communicate a district standard that results in “one year’s growth plus” in learning each year.**

### Timeline

**06-07**

**07-08**

**08-09**

Develop concept of “1 year’s growth plus”. Begin communicating concept to staff.

Examine ways to use existing data to measure progress toward this standard.

Develop and communicate expectations regarding homework at all levels K-12.

Re-examine daily schedules at all levels (K-12) to make best use of instructional time for the core curriculum.

Using district information management system, provide teachers with historical achievement data. Identify achievement data teachers need.

Communicate expectations to students and parents. Hold students accountable for homework using support/assistance programs.

Develop plan to restructure daily schedules to maximize instructional time for core curriculum.

Develop process to enable teachers to access achievement data. Train staff to use procedure.

Monitor homework expectations. Adjust as necessary.

Implement plan and adjust as necessary.

**Possible measures of effectiveness/success:**

**Survey parents to determine how much homework their children do each night/week and report results.**

**Survey teachers to determine whether or not they think they helped each students attain “1 year +”.**

**Survey teachers to determine whether or not they felt they had the resources necessary to move students “1 year +”.**

**i.e, x% moved ahead “1 year +”.**

**x% did not move ahead “1 year +”.**

**What resources are needed to move all students “1 year +”.**

**Report results of study of daily schedules to BoE along with any recommendations to make more effective use of instructional time.**

**Survey teachers to determine what historical student information they need to work with students.**



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

**Goal #5: Develop a plan to improve ACT scores for students who take core courses that will result in a composite score (core) higher than the state average.**

### Timeline

**06-07**

**Develop and implement a plan to improve the composite ACT score of students who take core courses to a level higher than the state average. Target for August, 07 is 21.5.**

**Compare sophomore PLAN test results with state results (if available) and ACT results. Use comparison to determine if whether interventions should occur prior to grade 10 or after.**

**07-08**

**Monitor and adjust plan as needed to improve August, 08 core composite score to 22.2.**

**Depending on results of comparison, develop plan to strengthen instruction and/or curriculum.**

**08-09**

**Monitor and adjust plan as needed to improve August, 09 core composite score to 22.8.**

### Possible measures of effectiveness/success:

- Copy of written annual plan.**
- Report from high school staff on efforts to address goal.**
- Report on correlation of PLAN results and ACT results.**
- ACT results.**



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

**Goal #6: Develop a plan to maximize web-based teacher-parent communications.**

	<b>Timeline</b>	
<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
<p>Review capability of existing software to enable parents to examine student achievement and attendance data. Develop and implement plan to allow parent access to student information.</p>	<p>Monitor and adjust plan as needed.</p>	<p>Monitor and adjust plan as needed.</p>
<p>Study feasibility to communicating current grade status via a web-based program.</p>	<p>Develop and implement plan to communicate current grade status via a web-based program.</p>	<p>Monitor and adjust as needed.</p>
<p>Develop and implement a plan to provide incentives to schools that increase participation rates at parent-teacher conferences or maintain attendance rates at 100%.</p>	<p>Continue incentive program. Adjust as needed.</p>	<p>Continue incentive program. Adjust as needed.</p>

**Possible measures of effectiveness/success:**

- Demonstration of parent communication component of software.
- Copy of schedule of training and implementation.
- Reports on parent-teacher conference attendance.



# South Sioux City Community Schools

## Board of Education Goals for 06-07 through 08-09

### Goal #7: Improve regular attendance and reduce incidents of interrupted schooling.

<b>Timeline</b>		
<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
<p>Examine potential of cooperating with local businesses to communicate importance of regular attendance using community billboards.</p> <p>Continue school efforts to contact individual families to communicate negative effects of interrupted schooling. Identify families with history of interrupted schooling and provide them with additional information and support about relationship between school attendance and achievement. Reduce incidences of interrupted schooling by 25%.</p> <p>Engage area employers in discussion about impact of vacation/leave policies on interrupted schooling.</p>	<p>Develop and implement plan to have local businesses use electronic information boards to communicate importance of regular school attendance.</p> <p>Reduce incidences of interrupted schooling by 20%.</p>	<p>Assess effectiveness of program and continue if appropriate.</p> <p>Reduce incidence of interrupted schooling by 20%.</p>

### Possible measures of effectiveness/success;

- Identify number of incidences of interrupted schooling from previous years and compare to current year.
- Existence of billboards/signs designed to send message regarding importance of attendance.
- Report from meetings with local employers regarding vacation/leave policies.