Industrial Revolution Research Project
World History

Goal
Research an invention from the Industrial Revolution using scholarly sources and present findings in a visual presentation.

Process
Research:
- Brainstorm inventions and choose one that interests you (check the library LibGuide for list of inventions)
- Research the chosen invention. The following things must be included:
  - Information on the invention itself
  - how it has changed over time
  - how it has influenced us today
  - Inventor background
  - People who have upgraded and influenced the invention over time
- **Citations are required.** You will need to cite your sources using the MLA citation style. Simply putting a URL at the end of your video is not acceptable. See Mrs. Vanderzyden for assistance.

Presentation:
- Video should enhance the content of your information.
- Include relevant and engaging pictures.
- Use only a few words on screen, it should just highlight your main point. Your recorded audio should provide the details.
- Text should follow standard writing conventions.

Audio Recording:
- The information in your video should effectively communicate the quality of information that you found in a clear and concise manner.
- Video should be between 2-3 minutes.
- Your speech should be the primary source of information, not text on the presentation.
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<tr>
<td><strong>Research &amp; Information</strong>&lt;br&gt;SS 12.4.5.b&lt;br&gt;SS 12.4.5.c&lt;br&gt;LA 12.4.1.a&lt;br&gt;LA 12.4.1.b</td>
<td>Accurate &amp; well curated information displays depth of knowledge&lt;br&gt;More than 3 sources accurately cited</td>
<td>Student presents accurate information that is relevant to the invention.&lt;br&gt;Student uses three sources and provides MLA citations.</td>
<td>Students presents accurate information relevant to the invention.&lt;br&gt;Student uses fewer than three sources OR MLA citations are not provided.</td>
<td>Student presents mostly accurate information and/or strays from the invention.&lt;br&gt;Student uses fewer than three sources AND MLA citations are not provided.</td>
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<td><strong>Visual Effectiveness</strong>&lt;br&gt;SS 12.4.5.d&lt;br&gt;LA 12.4.2.b</td>
<td>Video is almost professional - careful planning and design consideration was given to each slide</td>
<td>Student provides a polished and complete video.&lt;br&gt;On screen text is readable and uses standard writing conventions.</td>
<td>Student provides a clearly rushed OR partially incomplete video.&lt;br&gt;On screen text is not readable OR does not use standard writing conventions.</td>
<td>Student provides a clearly rushed AND partially incomplete project.&lt;br&gt;On screen text is not readable AND does not use standard writing conventions.</td>
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<td><strong>Audio Effectiveness</strong>&lt;br&gt;SS 12.4.5.d&lt;br&gt;LA 12.4.2.b</td>
<td>Student has even pacing and expression crafted to the deliver maximum impact to the listener&lt;br&gt;Video is between 2-3 minutes&lt;br&gt;Student Speech is primary source of information</td>
<td>Student consistently speaks in an understandable manner.&lt;br&gt;Video is between two and three minutes&lt;br&gt;Student speech is the primary source of information.</td>
<td>Student sometimes speaks in an understandable manner.&lt;br&gt;Video is one to two minutes OR is over three minutes.&lt;br&gt;Student speech sometimes goes beyond the text on the screen.</td>
<td>Student rarely speaks in an understandable manner.&lt;br&gt;Video is less than one minute.&lt;br&gt;Student speech is a reading of text on screen.</td>
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