



# IPDP Feedback



# Individual Professional Development Plans

Keep in mind the first word when developing and reviewing plans....."individual"

- While on some occasions team member may select the same or a similar goal, this likely will be rare.
- Same goal will likely not be the same action steps as both individuals are not starting at the same point.

# Tracking Student Progress----

- example of different action steps.....

- <https://www.effectiveeducators.com/deliberatePractice/monitor/57c2edcfe4b0038ed7abccf6>
- <https://www.effectiveeducators.com/deliberatePractice/monitor/57c5c933e4b08dd0d4868554>
- <https://www.effectiveeducators.com/deliberatePractice/monitor/57c73c0fe4b0fec7d2d1521c>

# PROFESSIONAL DEVELOPMENT PLANS

- For those not in a summative year
- Choose one Marzano Element to focus on
- Individual choice in which element to focus on—with strong consideration given to your building priority elements





# WHAT WILL IT LOOK LIKE?

- LOGIN INTO IOBSERVATION AND COMPLETE A SELF ASSESSMENT
  - YOUR RATINGS ARE PRIVATE, NO ONE HAS ACCESS

## Step 1: Take Self-Assessment

Conduct a self-assessment with the forms for classroom teachers. Try to rate yourself on all elements. Your input here will be used to recommend target elements for your growth plan.

### Remaining Self-Assessments:

+ [Domain 1: Classroom Strategies and Behaviors \(v2\)](#)

# RATE YOUR SELF ON EACH ELEMENT

## Providing Clear Learning Goals and Scales (Rubrics)


The teacher provides a clearly stated learning goal accompanied by scale or rubric that describes levels of performance relative to the learning goal.

### Resources:

[Scale](#) | [Video](#)

### Rate Yourself:

Not Applicable	Not Using	Beginning	Developing	Applying	Innovating
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## Tracking Student Progress


The teacher facilitates tracking of student progress on one or more learning goals using a formative approach to assessment.

### Resources:

[Scale](#) | [Video](#)

### Rate Yourself:

Not Applicable	Not Using	Beginning	Developing	Applying	Innovating
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# SELECT YOUR ELEMENT

*Consider one of your building **PRIORITY** Elements to focus on.*

## Step 2: Select Target Elements *1 Element Required*

Select 1 to 3 elements as a focus for your Professional Growth Plan

**+** Select Target Elements

## Step 2: Select Target Elements

[Back to Plan](#)

Select a target element from the choices below. After selecting a target element you will answer a few questions before making it part of your Growth Plan. The green dot indicates elements that are a focus for the district. Please select one to three elements.

Recommended Elements	Self-Assessment Score
<b>Domain 1: Classroom Strategies and Behaviors (v2)</b>	
Providing Clear Learning Goals and Scales (Rubrics) <a href="#">Configure</a>   <a href="#">Preview</a>	1.0 - Beginning
Tracking Student Progress <a href="#">Configure</a>   <a href="#">Preview</a>	1.0 - Beginning
Celebrating Success <a href="#">Configure</a>   <a href="#">Preview</a>	1.0 - Beginning
Establishing Classroom Routines <a href="#">Configure</a>   <a href="#">Preview</a>	1.0 - Beginning
Organizing the Physical Layout of the Classroom <a href="#">Configure</a>   <a href="#">Preview</a>	1.0 - Beginning

# WHAT DO YOU WANT TO DO? ANSWER 4 QUESTIONS.....

## Step 2: Configure a Target Element

[Back to Target Elements](#)

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### Remember to save your work frequently—unsaved data will be lost.

Clicking "Save Draft" ensures your data will be saved and that your session in iObservation remains active. If you are inactive for 55 minutes, the system will prompt you to confirm you are still working. Click "Yes" on the prompt to continue working. If you do not confirm, any unsaved data will be lost.

### Target Element: Providing Clear Learning Goals and Scales (Rubrics)

For the targeted element, please answer the following questions.

#### Performance Goal:

\*Your starting performance level for "Providing Clear Learning Goals and Scales (Rubrics)"

Not Using **Beginning** Developing Applying Innovating

\*What level of achievement is your FINAL goal for "Providing Clear Learning Goals and Scales (Rubrics)" for this plan?


Not Using Beginning **Developing** Applying Innovating



#1




**\*Current student behavior/learning that I want to see improve as a result of focusing on this target strategy**




#2

**\*Changes in student behavior/learning I expect to see as a result of focusing on this target strategy**



#3

**\*State your Growth Goals for this element**



#4

# HOW WILL YOU GET THERE?

## Step 3: Identify Action Steps

Put together your plan for how you will achieve your growth goals.

+ [Develop a Plan for Growth](#)

Create a plan for reaching your growth goals by adding action steps. Use the bars on the right side of the action step bubbles to drag them into any order you like.

+ [Add a Step](#)

Principals will review progress on Action Plan

**Date:** Second week in November

**Elements:** All

Principals will review progress on Action Plan

**Date:** Last Week in April

**Elements:** All

+ [Add a Step](#)

Consider at  
least 1 action  
step per  
quarter

# ACTION STEPS IDEAS.....

- INSTRUCTIONAL ROUNDS
- WATCH IOBSERVATION VIDEOS
- COLLABORATE WITH AN INSTRUCTIONAL COACH
- USE RESOURCES TO LEARN MORE ABOUT YOUR ELEMENT
- ETC.

# WHEN READY, SUBMIT FOR FEEDBACK AND APPROVAL...

## Step 4: Put Your Plan into Action

Submit your plan for approval. Then follow your plan and make progress toward your growth goals.

[Submit for Approval](#)

Example of Complete Plan ready for  
Feedback & Approval:

**<https://www.effectiveeducators.com/deliberatePractice/monitor/57fe583ae4b00d7185fbe3b9>**

If already approved, but now you have questions or what to provide feedback, scroll to the bottom and Start a Discussion....

**\* Title:**

Action Plan

**\* First Post Message:**

Nicki--This is just a test, I am learning how to start a discussion in iObservation. Please disregard this. Thanks. |

**Resources:**

[Add from Resource Library](#)