

# SOUTH SIOUX CITY COMMUNITY SCHOOLS

## INSTRUCTIONAL COACH

**Reports to:** Director of Program Evaluation

**Classification:** Certified

**FLSA Status:** Exempt

**Professional exemption:** The employee has a primary duty of performing work requiring knowledge of an advanced type in a field of science or learning customarily acquired by a prolonged course of specialized intellectual instruction and study or has a primary duty of teaching, tutoring, instructing, or lecturing in the activity of imparting knowledge and is employed and engaged in this activity as a teacher.

**Terms of Employment:** Days according to school calendar as approved by board policy

**Evaluation:** Performance in this position will be evaluated regularly by the supervisor and in accordance with Board Policy

**Compensation:** Reviewed and established annually by the Board of Education

### JOB SUMMARY

- Provide professional development opportunities in support of high quality instruction and intervention
- Provide job-embedded professional development for teachers in evidence-based instructional practices, including classroom management, content planning, instruction and assessment for learning
- Be a resource to other educators, parents, and the community
- Promote and support district-wide goals and curriculum, working with school administrators, staff and public.

### PERFORMANCE RESPONSIBILITIES

- Support new and experienced teachers in implementing high quality instructional practices, facilitate the implementation of the district's intended curriculum, and support district initiatives
- Model lessons in the classroom to help teachers develop effective instructional practices.
- May work with teachers or teams to determine appropriate courses of action in differentiation of instruction and interventions for groups or individual students.
- Work with teachers and PLCs in a coaching capacity in the areas of instruction, classroom management, content planning and assessment strategies to strengthen student outcomes.
- Provide staff with information on various forms of available professional development resources.
- Plan and conduct professional growth activities in a variety of formats to enhance teachers' knowledge of effective instructional methods.
- Work with principals and Director to analyze and interpret test data and utilize data to inform instruction and determine program effectiveness.
- Adhere to all district policies, rules, regulations, and supervisor directives.
- Adhere to the code of ethics of the District and the code of ethics set forth in NDE Rule 27. The teacher/IC must serve as a positive role model for other staff and students.
- Devise and maintain such records and reports as necessary for successful execution of responsibilities.
- Other duties as may be pertinent to the position and assigned by the Administrative Office.

### EDUCATION AND/OR EXPERIENCE

- Nebraska Teaching Certificate
- Advanced degree or graduate hours in reading or math
- Three years of teaching experience
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

- Must possess at all times during employment a Nebraska Teaching Certificate with such endorsements as required by NDE Rule 10.

**REQUIRED KNOWLEDGE AND SKILLS**

- Regular, dependable attendance on the job, the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and the ability to perform the following identified physical requirements:

<p align="center"><b>Physical Requirements Instructional Coach</b></p> <p>E = Essential NE = Non-Essential</p>	<p>Item is not a requirement of the job <b>N</b></p>	<p>Occasional – up to 33% of time <b>N</b></p>	<p>Occasional/Essential – up to 33% of time, absolutely essential to the job <b>E</b></p>	<p>Frequent -- between 34% - 66% <b>E</b></p>	<p>Continuous -- over 66% of time <b>E</b></p>
<b>Stamina</b>					
1. Sitting				X	
2. Walking				X	
3. Standing			X		
4. Sprinting/Running	X				
<b>Flexibility</b>					
5. Bending or twisting at the neck more than the average person			X		
6. Bending or twisting at the trunk more than the average person			X		
7. Squatting/Stooping/Kneeling			X		
8. Reaching above the head		X			
9. Reaching forward		X			
10. Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)		X			
<b>Activities</b>					
11. Climbing (on ladders, into large trucks/vehicles, etc.)		X			
12. Hand/grip strength		X			
13. Driving on the job			X		
14. Typing non-stop		X			
<b>Use of Arms and Hands</b>					
15. Manual dexterity (using a wrench or screwing a lid on a jar)		X			
16. Finger dexterity (typing or putting a nut on a bolt)		X			
<b>Lifting Requirements</b>					
17. Lifting up to 10 pounds (Mark all that apply)					
Floor to waist			X		
Waist to shoulder			X		
Shoulder to overhead		X			
18. Lifting 11 to 25 pounds (Mark all that apply)					
Floor to waist			X		
Waist to shoulder			X		
Shoulder to overhead	X				
19. Lifting 26 to 50 pounds (Mark all that apply)					
Floor to waist		X			
Waist to shoulder		X			
Shoulder to overhead	X				

20. Lifting 51 to 75 pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
21. Lifting 76 plus pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
22. Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
<b>Pushing/Pulling</b>					
23. 25 to 50 pounds			X		
24. 51 to 75 pounds		X			
25. 76 to 90 pounds	X				
26. Over 90 pounds	X				
<b>Carrying</b>					
27. 10 to 25 pounds			X		
28. 26 to 50 pounds		X			
29. 51 to 75 pounds	X				
30. 76 to 90 pounds	X				
31. Over 90 pounds	X				