

SOUTH SIOUX CITY COMMUNITY SCHOOLS

SIGN LANGUAGE INTERPRETER

Reports to:	Student Services or designee
Classification:	Classified
FLSA Status:	Non Exempt
Terms of Employment:	Days according to school calendar as approved by board policy
Evaluation:	Performance in this position will be evaluated regularly by the supervisor and in accordance with Board Policy
Compensation:	Reviewed and established annually by the Board of Education

JOB SUMMARY

To assist the students in achieving IEP goals and objectives by interpreting and tutoring if necessary, those students identified as hearing impaired and as required by the IEP.

WORKING CONDITIONS

- Inside offices and classrooms.
- Outside for activities with students.

PERFORMANCE RESPONSIBILITIES

- Voice to Sign Interpreting
 - The interpreter shows use of:
 - Adequate knowledge of vocabulary
 - Fluent finger spelling
 - Clear portrayal of the message/intent
 - Appropriate facial expression and body movements
 - Appropriate use of sign pace
 - Appropriate locations/relationships of signs
 - Clearly mouthing the message
- Sign to Voice Interpreting
 - The interpreter shows use of:
 - Appropriate vocal intonation for message
 - Appropriate rate rhythm/volume
 - Appropriate choices/vocabulary
 - Clear portrayal of message/intent
 - Clearly conveyed finger spelled words
- Presents a professional image.
- Is prompt and punctual.
- Develops and maintains a rapport with students and staff.
- Maintains confidentiality.
- Appropriately communicates with educational teams, school personnel, students, and outside agencies.
- Is flexible with assignments and schedule changes.
- Participates in professional growth activities.
- Adhere to the code of ethics of the District and Nebraska Department of Education (NDE Rule 27). The Sign Language Interpreter must serve as a positive role model for staff and students.
- Is prepared for assigned responsibilities.

EDUCATION AND/OR EXPERIENCE

- High School Diploma
- Meet the certification requirements detailed in Rule 51 (010.07)

REQUIRED KNOWLEDGE AND SKILLS

- Regular, dependable attendance on the job, the ability to perform the identified tasks and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and the ability to perform the following identified physical requirements:

Physical Requirements Sign Language Interpreter		Item is not a requirement of the job N	Occasional – up to 33% of time N	Occasional/Essential -- up to 33% of time, absolutely essential to the job E	Frequent -- between 34% - 66% E	Continuous -- over 66% of time E
E = Essential NE = Non-Essential						
Stamina						
1. Sitting					X	
2. Walking					X	
3. Standing				X		
4. Sprinting/Running		X				
Flexibility						
5. Bending or twisting at the neck more than the average person				X		
6. Bending or twisting at the trunk more than the average person				X		
7. Squatting/Stooping/Kneeling				X		
8. Reaching above the head			X			
9. Reaching forward			X			
10. Repeating the same hand, arm or finger motion many times (For example: typing, data entry, etc.)			X			
Activities						
11. Climbing (on ladders, into large trucks/vehicles, etc.)			X			
12. Hand/grip strength			X			
13. Driving on the job				X		
14. Typing non-stop			X			
Use of Arms and Hands						
15. Manual dexterity (using a wrench or screwing a lid on a jar)			X			
16. Finger dexterity (typing or putting a nut on a bolt)			X			
Lifting Requirements						
17. Lifting up to 10 pounds (Mark all that apply)						
Floor to waist				X		
Waist to shoulder				X		
Shoulder to overhead			X			
18. Lifting 11 to 25 pounds (Mark all that apply)						
Floor to waist				X		
Waist to shoulder				X		
Shoulder to overhead		X				
19. Lifting 26 to 50 pounds (Mark all that apply)						
Floor to waist			X			
Waist to shoulder			X			
Shoulder to overhead		X				
20. Lifting 51 to 75 pounds (Mark all that apply)						
Floor to waist		X				
Waist to shoulder		X				

Shoulder to overhead	X				
21. Lifting 76 plus pounds (Mark all that apply)					
Floor to waist	X				
Waist to shoulder	X				
Shoulder to overhead	X				
22. Can load/items weighing over 50 pounds that are lifted or carried be shared, or reduced into smaller loads?	X				
Pushing/Pulling					
23. 25 to 50 pounds			X		
24. 51 to 75 pounds		X			
25. 76 to 90 pounds	X				
26. Over 90 pounds	X				
Carrying					
27. 10 to 25 pounds			X		
28. 26 to 50 pounds		X			
29. 51 to 75 pounds	X				
30. 76 to 90 pounds	X				
31. Over 90 pounds	X				