

SOUTH SIOUX CITY SCHOOL DISTRICT
K-5 Curriculum for English Language Arts
2013-14

Students will learn and apply reading skills and strategies to comprehend text.

Knowledge of Print

	Students will demonstrate knowledge of the concepts of print.	PK	K	1	2	3	4	5	Knowledge (students will understand)	Skills (students will be able to)	Vocabulary	When the Standard is Taught
PK	LA 0.1.1.a Identify variations in print (e.g., font, size , bold , italic, upper/lower case)	S							text features	Identify/recognize changes in print		on-going
K	LA 0.1.1.a Identify variations in print (e.g., font, size , bold , italic, upper/lower case)		S						text features	Identify/recognize changes in print		on-going
1	LA 1.1.1.a Identify variations in print (e.g., font, size, bold, italic, upper/lower case)			P					variations in print	identify variations	bold, italic	on-going
PK	LA 0.1.1.b. (LL.05, HP.03) Explain that the purpose of print is to carry information (e.g., environmental print, names)	S							words have meaning	identify and explain		on-going
K	LA 0.1.1.b . Explain that the purpose of print is to carry information (e.g., environmental print, names)		P						words have meaning	identify and explain	label	Quarter 1
1	LA 1.1.1.b . Explain that the purpose of print is to carry information			S					purpose of print	explain		on-going
PK	LA 0.1.1.c. (LL .05) Demonstrate voice to print match (e.g., student points to print as	S							one-to-one correspondence	following along or read using one-to-one correspondence		on-going
K	LA 0.1.1.c Demonstrate voice to print match (e.g., student points to print as someone reads)		P						one-to-one correspondence	following along or read using one-to-one correspondence		By the end of Semester 1
1	LA 1.1.1.c Demonstrate voice to print match (e.g., student points to words while reading)			S					voice to print match, one-to-one correspondance	demonstrate		1st quarter
PK	LA 0.1.1.d. (LL .05) Demonstrate understanding that words are made up of letters	P							words are made up of letters	locate words in print	words and letters	on-going
K	LA 0.1.1.d Demonstrate understanding that words are made up of letters		P						words are made up of letters	locate words in print		1st quarter

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1	LA 1.1.1.d Demonstrate understanding that words are made up of letters			S					letters and words	demonstrate		1st quarter
PK	LA 0.1.1.e. (LL .04) Identify parts of a book (e.g., cover, pages, title, author, illustrator)	P							concepts of print/parts of a book	identify/locate	book, cover, title, illustrations	on-going
K	LA 0.1.1.e Identify parts of a book (e.g., cover, pages, title, author, illustrator)		P						concepts of print/parts of a book	identify/locate	author and illustrator	1st quarter
1	LA 1.1.1.e Identify parts of a book (e.g., pages, title, title page, author, illustrator, table of contents)			P					parts of a book	identify parts	table of contents, title page	1st quarter
PK	LA 0.1.1.f (LL .05) Demonstrate knowledge that print reads from left to right and top to bottom	P							progression of text	demonstrate		on-going
K	LA 0.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom		P						progression of text	demonstrate	Sentence	By end of Semeseter 1
1	LA 1.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom			S					directionality of text	demonstrate		1st quarter
PK	LA 0.1.1.g (Identify punctuation (e.g., period, exclamation mark, question mark)	S							punctuation	identify/locate	period	on-going
K	LA 0.1.1.g Identify punctuation (e.g., period, exclamation mark, question mark)		P						punctuation	identify/locate	exclamation mark/point, question mark	By end of Kindergarten
1	LA 1.1.1.g Identify punctuation (e.g., period, quotation marks, exclamation mark, question mark)			P					punctuation	identify	quotation marks	on-going