

SOUTH SIOUX CITY SCHOOL DISTRICT		K-4 Curriculum for English Language Arts									
2013-14											
Students will learn and apply speaking and listening skills and strategies to communicate.											
Listening Skills											
Students will develop and demonstrate active listening skills across a variety of situations.	PK	K	1	2	3	4	5	Knowledge (students will understand)	Skills (students will be able to)	Vocabulary	When the Standard is Taught
PK LA 0.3.2.a (LL.01, SE.03, SE.04, CA.01, CA.03, CA.04) Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)	P							listening skills	demonstrate and listen		on-going
K LA 0.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)		S						listening skills	demonstrate and listen		on-going
1 LA 1.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)			S					listening skills	demonstrate and listen		on-going
2 LA 2.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., electronic, one-to-one, small/large group, teacher presentation)				P				listening skills (teacher presentation, small/large group, one-to-one)	demonstrate		on-going
3 LA 3.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., electronic, one-to-one, small/large group, presentation)					S			listening skills for multiple situations	demonstrate listening skills		on-going

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**Listening Skills**

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<b>4</b> LA 4.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., electronic, one-to-one, small/large group, presentation)						S	S	Listening skills, multiple situations/modalities: electronic, one-to-one, small/large group, presentations	Demonstrate		
<b>PK</b> LA 0.3.2.b (LL.01, CA.03) Complete a task after listening for information	<b>P</b>							directions/information	listen and follow directions		on-going
<b>K</b> LA 0.3.2.b Complete a task after listening for information		S						directions/information	listen and follow directions		on-going
<b>1</b> LA 1.3.2.b Use information in order to complete a task (e.g., following one- or two-step directions, responding to questions)			S					task	complete		on-going
<b>2</b> LA 2.3.2.b Use information in order to complete a task (e.g., follow multi-step directions, responding to questions)				<b>P</b>				multi-step directions task	complete, use		on-going
<b>3</b> LA 3.3.2.b Use information in order to complete a task					<b>P</b>			directions	follow directions, complete a task		on-going
<b>PK</b> LA 0.3.2.c (LL.01, LL.04) Listen and retell main ideas of information	<b>P</b>							main ideas/information	listen and retell		on-going
<b>K</b> LA 0.3.2.c Listen and retell main ideas of information		S						main ideas/information	listen and retell	retell	on-going
<b>1</b> LA 1.3.2.c Listen and retell specific details of information			S					details of information	listen and retell		on-going
<b>2</b> LA 2.3.2.c Listen and retell specific details of information heard				<b>P</b>				details heard	listen, retell		on-going

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<b>3</b> LA 3.3.2.c Listen, ask questions to clarify, and take notes to ensure accuracy of information					S				listen, ask questions to clarify, take notes		on-going		
<b>4</b> LA 4.3.2.c Listen, ask questions to clarify, and take notes to ensure accuracy of information						P	S	Questions, Take Notes, Accuracy of information	Listen, Ask, Clarify				
<b>1</b> LA 1.3.2.d Listen to and ask questions about thoughts, ideas, and information being communicated			S					thoughts, ideas, and information begin communicated	listen and ask questions		on-going		
<b>2</b> LA 2.3.2.d Listen to and ask questions about thoughts, ideas, and information being communicated				P				thoughts, ideas, and information communicated	listen, ask questions		on-going		
<b>3</b> LA 3.3.2.d Listen to and summarize thoughts, ideas, and information being communicated					P				listen, summarize		ongoing		
<b>4</b> LA 4.3.2.d Listen to, summarize, and explain thoughts, ideas, and information being communicated						P	S	Thoughts, ideas, and information	Listen to, summarize, explain				