

SOUTH SIOUX CITY SCHOOL DISTRICT										K-4 Curriculum for English Language Arts			
2013-14													
Students will learn and apply speaking and listening skills and strategies to communicate.													
Reciprocal Communication													
Students will demonstrate reciprocal communication skills.		PK	K	1	2	3	4	5	Knowledge (students will understand)	Skills (students will be able to)	Vocabulary	When the Standard is Taught	
PK	LA 0.3.3.a (SE.02, SE.03, SE.04) Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)	P							appropriate words	identify and use		on-going	
K	LA 0.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)		S						appropriate words	identify and use		on-going	
1	LA 1.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)			S					appropriate words	demonstrate and use words		on-going	
2	LA 2.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words, stereotypes, multiple meanings of words)				S				word awareness and sensitivity	demonstrate		on-going	
3	LA 3.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., stereotypes, multiple meanings of words)					S			stereotypes, multiple meaning words	demonstrate	ongoing		
4	LA 4.3.3.a Demonstrate sensitivity to the use of words (e.g., stereotypes, multiple meanings of words)						S	S	Sensitivity: stereotypes, multiple meanings of words	Demonstrate			
PK	LA 0.3.3.b (SE.03, SE.04) Demonstrate conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)	P							appropriate communication behaviors	demonstrate		on-going	

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K	LA 0.3.3.b Demonstrate conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)		S						appropriate communication behaviors	demonstrate		on-going
1	LA 1.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)			S					conversation strategies	apply		on-going
2	LA 2.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact, stay on topic, non-verbal cues)				S				conversation strategies	stay on topic, non verbal cues		
3	LA 3.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, gain the floor, take turns talking, eye contact, tone, stay on topic, non-verbal cues)					S			conversation strategies	apply conversation strategies		on-going
4	LA 4.3.3.b Apply conversation strategies (e.g., face the speaker, listen while others are talking, gain the floor, take turns talking, eye contact, tone, stay on topic, non-verbal cues)						S	S	Conversations strategies: face the speaker, listen, take turns, eye contact, tone, stay on topic, non-verbal cues)	Apply		

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PK	LA 0.3.3.c (SE.01, SE.03, SE.04) Participate in learning situations (e.g., small groups, show and share, cooperative problem solving, play)	P							learning situations/activities	participate		on-going	
K	LA 0.3.3.c Participate in learning situations (e.g., small groups, show and share, cooperative problem solving, play)		S						learning situations/activities	participate		on-going	
1	LA 1.3.3.c Participate in learning situations (e.g. small groups, show and share, cooperative problem solving, play)			S					learning situations/activities	participate		on-going	
2	LA 2.3.3.c Participate actively with others in learning situations by contributing questions, information, opinions, and ideas (e.g., book share, literature circle, field trip share, cooperative problem solving)				P				facts, opinions, cooperative problem solving	participate, share	fact, opinion		
3	LA 3.3.3.c Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats					S				interact, collaborate, contribute questions, information, opinions, and ideas		on-going	

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4 LA 4.3.3.c Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats						S	S	Learning situations, questions, opinions, ideas, variety of media/formats	Interact, Collaborate, Contribute, Use				