

SOUTH SIOUX CITY SCHOOL DISTRICT
K-4 Curriculum for English Language Arts
2013-14

Students will learn and apply reading skills and strategies to comprehend text.

Word Analysis

Students will acquire phonetic knowledge as they learn to read, write, and spell grade-level text.		PK	K	1	2	3	4	5	Knowledge (students will understand)	Skills (students will be able to)	Vocabulary	When the Standard is Taught
PK	LA 0.1.3.a Identify upper and lower case letters	S							uppercase and lowercase letters	Identify/locate	uppercase, lowercase, capital and alphabet	on-going
K	LA 0.1.3.a Identify upper and lower case letters		P						uppercase and lowercase letters	Identify/locate		Quarter 1
1	LA 1.1.3.a Read, write, and spell words by applying common letter-sound correspondences (e.g., single letter consonants, consonant blends, long and short vowels, digraphs)			P					common letter-sound correspondences	read, write, and spell	vowels (long and short), blends	on-going
2	LA 2.1.3.a Use knowledge of letter/sound correspondence and spelling patterns to read, write, and spell (e.g., consonant and vowel digraphs, diphthongs)				P				letter/sound correspondence, spelling patterns (consonant, vowel digraphs, diphthongs)	use, read, write, spell	consonant, vowel pattern	Use advanced spelling sounds as identified at each level in the continuum.
3	LA 3.1.3.a Use advanced sound/spelling patterns (e.g., special vowel spellings [ough, ion], multi-syllable words) to read, write, and spell					S			sound/spelling	Use advanced sound/spelling patterns as identified by each guided reading level in the Continuum.		on-going
4	LA 4.1.3.a Use advanced sound/spelling patterns (e.g., vowel variance, multi-syllable words) to read, write, and spell						S		advanced sound/spelling patterns: vowel variance, multi-syllable words	Read, write, spell		
PK	LA 0.1.3.b Match consonant and short vowel sounds to appropriate letters (e.g., match letters to sounds while writing)	S							letters make sounds	identify and match		on-going
K	LA 0.1.3.b Match consonant and short vowel sounds to appropriate letters (e.g., match letters to sounds while writing)		P						letters make sounds	identify and match		By the end of Semester 1

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1	LA 1.1.3.b Use common word patterns to read, write, and spell new words (e.g., r-controlled letter-sound associations, endings [-s, -ing, -ed], consonant blends)			P					word patterns	read, write, spell new words	word families	on-going
PK	LA 0.1.3.c Read at least 25 basic high frequency words from a commonly used list	s							high frequency words (25)	identify and read		on-going
K	LA 0.1.3.c Read at least 25 basic high frequency words from a commonly used list		P						high frequency words (25)	identify and read		By the end of Kindergarten
1	LA 1.1.3.c Read at least 100 high-frequency words from a commonly used list			P					sight words	read		on-going
2	LA 2.1.3.b Read, write, and spell sight words				P				200 sight words	read, write and spell sight words		Use word structure as identified at each level in the
3	LA 3.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation)					P			Third grade prefixes and suffixes, compound word, contraction, syllabication	Use word structure as identified by each guided reading level in the Continuum.		on-going

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4	LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation)						P		word structure: prefixes/suffixes, compound words, contractions, syllabication, derivation	Use, Read	Affix, base/root word , Prefixes: com-/col-, de-, pro-, trans-, inter-, per-, auto-, tele-, multi-, micro-, mega-/megalo, il-/dis-, mis-, cent-/dec-/mon-/mult-/cot-/pent-/poly-quad-/semi-, en-/em-Bases: audi/audit, voc/voke/voice, spec/spect, terr, trac/tract Suffixes: -ible/-able, -ology, -arium/-ary/-orium/-ory, -ar/-or/-er (someone who does), -ify, -tion/-ion, -ly/-ally	
PK	LA 0.1.3.d Use phonetic knowledge to write (e.g., approximated spelling)	S							phonetic knowlwdge	Use, write		on-going
K	LA 0.1.3.d Use phonetic knowledge to write (e.g., approximated spelling)		P						phonetic knowlwdge	Use, write		By the end of Kindergarten
1	LA 1.1.3.d Spell single syllable phonetically regular words			P					single syllable words	spell	Syllable	on-going
1	LA 1.1.3.e Blend sounds to read words			P					sounds, words	blend, read	blend	on-going
2	LA 2.1.3.c Blend sounds to form words				P				sounds	blend, form		Use word structure as identified at each level in the continuum.

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	Students will acquire phonetic knowledge as they learn to read, write, and spell grade-level text.											
PK	LA 0.1.3.e Recognize known words in connected text (e.g., big book, environmental print, class list, labels)	S							known words	recognize		on-going
K	LA 0.1.3.e Recognize known words in connected text (e.g., big book, environmental print, class list, labels)		P						known words	recognize		By the end of Kindergarten
1	LA 1.1.3.f Read words in connected text			P						read words		on-going
2	LA 2.1.3.d Read words in connected text				P				words	read	text	Use word structure as identified at each level in the continuum.
PK	LA 0.1.3.f Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written	S							similar/different	identify		on-going
K	LA 0.1.3.f Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written		P						similar/different	identify		By the end of Kindergarten
1	LA 1.1.3.g Use word structure to read text including onsets and rimes, contractions, and common compound words (e.g., football, popcorn, daydream)			P					word structure,	read	contractions, compound words	on-going
2	LA 2.1.3.e Use word structure to read text (e.g., onset and rime, prefixes/suffixes, compound words, contractions, syllabication, derivation)				P				onset and rime, prefix/suffix (re, pre, un, -s, -ing, -ed), compound words, contractions, syllables	use, read	prefix, suffixes, contraction, compound word	Q1- onset and rime, Q2 compound word, Q3 prefix/suffix
1	LA 1.1.3.h Monitor the accuracy of decoding			P					decoding	monitor		on-going

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2	LA 2.1.3.f Monitor the accuracy of decoding				P				accuracy of decoding	monitor	monitor	on-going