

SOUTH SIOUX CITY SCHOOL DISTRICT								K-4 Curriculum for English Language Arts				
2013-14												
Students will learn and apply writing skills and strategies to communicate.												
Writing Process												
Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.		PK	K	1	2	3	4	5	Knowledge (students will understand)	Skills (students will be able to)	Vocabulary	When the Standard is Taught
PK	LA 0.2.1.a (LL.06, AL.01) Demonstrate that writing communicates thoughts and ideas	P							demonstrate/share use writing to communicate			on-going
K	LA 0.2.1.a Demonstrate that writing communicates thoughts and ideas		P						demonstrate/share use writing to communicate			By the end of Kindergarten
1	LA 1.2.1.a Demonstrate that writing communicates thoughts and ideas			P					thoughts and ideas	demonstrate and communicates	ideas	on-going
PK	LA 0.2.1.b Apply prewriting activities to generate ideas (e.g., brainstorming, discussions, drawing, literature, personal/classroom experiences)	S							ideas, prewriting activities	apply, generate		on-going
K	LA 0.2.1.b Apply prewriting activities to generate ideas (e.g., brainstorming, discussions, drawing, literature, personal/classroom experiences)		S						ideas, prewriting activities	apply, generate		on-going
1	LA 1.2.1.b Apply prewriting activities and inquiry tools to generate ideas (e.g., draw, brainstorm, graphic organizer, writing tools)			P					ideas, prewriting activities	apply, generate	plan	on-going
2	LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas (e.g., brainstorm, map, free write, graphic organizer)				P				ideas	use, generate ideas		
3	LA 3.2.1.a Use prewriting activities and inquiry tools to generate and organize information (e.g., sketch, brainstorm, web, free write, graphic organizer, storyboarding, and word processing tools)					P			writing process, prewriting strategies, organization, graphic organizer	prewrite, generate ideas, organize information, brainstorm	writing process (prewriting, drafting, revising, editing, publishing)	on-going

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4 LA 4.2.1.a Use prewriting activities and inquiry tools to generate and organize information, guide writing and answer questions (e.g., sketch, brainstorm, diagram, free write, graphic organizer, digital idea mapping tool, word processing tools, multimedia)						S	S	Prewriting activities, tools: sketch, brainstorm, diagram, freewrite, graphic organizer, digital mapping, word processing tools, multimedia	Use, Inquire, Generate, Organize, Guide, Answer				
PK LA 0.2.1.c (LL.06, HP.01) Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences); select and organize ideas	S	S						thoughts and main idea/topic	generate, draw, label and write		on-going		
K LA 0.2.1.c Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences); select and organize ideas relevant to a topic	S	S						thoughts and main idea/topic	generate, draw, label and write	sentence	on-going		
1 LA 1.2.1.c Generate a draft by: • Selecting and organizing ideas relevant to topic, purpose, and genre • Composing complete sentences of varying length and complexity (e.g., dictation, labeling, simple sentences)			P					draft	generate, organizing, composing	draft	on-going		

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2	LA 2.2.1.b Generate a draft by:								sentences (simple declarative, interrogative, exclamatory)	write sentences in authentic writing NOT isolation	topic sentence		
	<ul style="list-style-type: none"> Selecting and organizing ideas relevant to topic, purpose, and genre Composing complete sentences of varying length, and complexity, and type (e.g., dictation, labeling, simple sentences declarative, interrogative, exclamatory) Developing a coherent beginning and end 				P								
3	LA 3.2.1.b Generate a draft by:								draft, writing ideas, paragraph structure (indenting, topic sentences, conclusion sentences, supporting details), sentence fluency,	generate a draft, select and organize ideas, compose and develop paragraphs, demonstrate sentence fluency	paragraph (indent, topic sentence, supporting detail)	on-going	
	<ul style="list-style-type: none"> Selecting and organizing ideas relevant to topic, purpose, and genre Composing paragraphs with grammatically correct sentences of varying length, and complexity, and type (e.g., declarative, interrogative, and exclamatory) Developing paragraphs with topic sentences and supporting facts and details 					S							

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4 LA 4.2.1.b Generate a draft by: • Selecting and organizing ideas relevant to topic, purpose, and genre • Composing paragraphs with grammatically correct sentences of varying length, and complexity, and type (e.g., declarative, interrogative, exclamatory, and imperative) • Developing introductory and concluding paragraphs						P	P	Draft ideas relevant to topic, purpose, and genre; paragraphs, correct grammar, varying length, complexity, type: declarative, exclamatory, imperative; introductions, conclusions	Generate, Select, Organize, Compose, Develop	declarative, interrogative, exclamatory, imperative, transition			
PK LA 0.2.1.d Revise writing by adding details	S							details improve writing	adding details		on-going		
K LA 0.2.1.d Revise writing by adding details		S						details improve writing	adding details	details	on-going		
1 LA 1.2.1.d Revise writing by adding details (e.g., quality of ideas, organization, sentence fluency, word choice, voice)			S					feedback	provide	word choice	2nd semester		
2 LA 2.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)				S				ideas for writing, organization, sentence fluency, voice, word choice)	revise	revise	on-going		
3 LA 3.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)					S			ideas, organization, sentence fluency, word choice, voice	revise		on-going		

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4	LA 4.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)						S	S	Writing: Quality of ideas, organization, sentence fluency, word choice, voice	Revise, Improve			
1	LA 1.2.1.e Provide feedback to other writers			S					feedback	provide		2nd semester	
2	LA 2.2.1.d Provide oral feedback to other writers; utilize others' feedback to improve own writing				S				feedback	provide oral and/or written feedback; use feedback, improve own writing			
3	LA 3.2.1.d Provide oral and/or written feedback to other writers; utilize others' feedback to improve own writing					S			feedback	provide oral and written feedback, utilize feedback	feedback	on-going	
4	LA 4.2.1.d Provide oral, written, and/or electronic feedback to other writers; utilize others' feedback to improve own writing						S	S	Oral, written, electronic feedback	Provide, utilize			
PK	LA 0.2.1.e Edit writing for format and conventions (e.g., correct spelling of frequently used words, basic punctuation such as period, exclamation mark , question mark)	S							format and conventions	capitalize the first word of a sentence, use basic punctuation, use appropriate spacing	period	on-going	
K	LA 0.2.1.e Edit writing for format and conventions (e.g., correct spelling of frequently used words, basic punctuation such as period, exclamation mark , question mark)		S						format and conventions	capitalize the first word of a sentence, use basic punctuation, use appropriate spacing	exclamation mark/point, question mark,	on-going	

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1	LA 1.2.1.f Edit writing for format and conventions (e.g., correct spelling of frequently used words, capitalization, grammar, basic punctuation such as exclamation mark.			P					conventions, spell	edit	punctuation, edit	on-going	
2	LA 2.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, basic punctuation)				P				spelling 2nd grade words in (Sitton Spelling?) lists correctly, capitalization at beginning of sentence, basic punctuation (., ?, !)	edit			
3	LA 3.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)					P			conventions (capitalization of proper nouns, punctuation: use commas in a series and dates and use apostrophe in contractions and possessives)	edit		on-going	
4	LA 4.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)						S	S	Format, Conventions: capitalization, punctuation, spelling, grammar	Edit writing			
PK	LA 0.2.1.g Print all uppercase and lowercase letters, attending to the form of the letters	S							form of uppercase and lowercase letters	print/write		on-going	
K	LA 0.2.1.g Print all uppercase and lowercase letters, attending to the form of the letters		P						form of uppercase and lowercase letters	print/write		By the end of Kindergarten	
1	LA 1.2.1.g Publish a legible document (e.g., handwritten)			P					legible	publish		on-going	

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2 LA 2.2.1.f Publish a legible document (e.g., handwritten or electronic)				S				legible document	publish	publish	on-going	
3 LA 3.2.1.f Publish a legible document (e.g., handwritten or electronic)					S			legible document	publish	legible	on-going	
4 LA 4.2.1.f Publish a legible document (e.g., handwritten or electronic)						P	P					
1 LA 1.2.1.h Write with appropriate spaces between letters, words, and sentences.			P					spaces	write		on-going	
2 LA 2.2.1.g Print legibly (e.g., letter formation, letter size, spacing, alignment)				P				letter formation, letter size, spacing, alignment	print legibly		on-going	
3 LA 3.2.1.g Write legibly in cursive					S			cursive handwriting	write		on-going	