



Academic Year: 2017-2018

Report Period: Q4

Date: April 3, 2018

STUDENT:	Superstar Jones	STATEID:	3836846969	GRADE:	11	CARDINAL TIME:	Matt LaFleur
Address:	123 Main Street, South Sioux City, NE 68776						

SCHOOL:	South Sioux City High School	PRINCIPAL:	Odell Santos	SCHOOL WEBSITE:	www.scccardinals.org
Address:	3301 G Street, South Sioux City, NE 68776	Telephone:	402-494-2433	Fax:	402-494-2464

Graduation Requirements:				
Content Area	Required	Earned	Needed	Status
English	40	20	20	Incomplete
Mathematics	30	40	0	Complete
Science	30	30	0	Complete
Social Studies	40	25	15	Incomplete
Health	5	5	0	Complete
Physical Education	10	35	0	Complete
Fine Arts	5	15	0	Complete
Electives	90	*See Official Transcript	*See Official Transcript	*See Official Transcript
Total Required Credits	250			

Courses	Behaviors That Support Learning	Grade
Course Title: AMER HISTORY D Teacher: Fisher, Cody J	4	B
Chronological Thinking: Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another. SS 12.4.1		PRO
Comment: Superstar exceed expectations on each assignment takes the time to help her peers ensure understanding of the content		

Course Title: AP LANG & COMP D Teacher: Simons, Danell C	3	B
Vocabulary: Skills blended with 10.1.5.a at this level. LA 12.1.5.b		ADV
Comprehension: Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, rhetorical style, and contextual influences. LA 12.1.6.a		PRO
Comprehension: Analyze the function and critique the effects of the author's use of literary devices. LA 12.1.6.c		PRO
Comprehension: Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works. LA 12.1.6.d		BAS
Comprehension: Skills blended with 12.1.6.d at this level - LA 12.1.6.e		PRO
Comprehension: Apply knowledge of organizational patterns to comprehend informational text. LA 12.1.6.j		BAS
Comment: Superstar is doing a great job ensuring all work is done on time, and making sure she puts forth the effort to achieve high standards of excellence.		

Course Title: STR TRAIN/COND D Teacher: Fluellen, Silas	1	C
Strength and Conditioning: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. PE.HS.5.1		EMG
Strength and Conditioning: Applies knowledge of concepts, principles, tactics, and strategies related to movement and performance to achieve and maintain a health-enhancing level of physical activity and fitness. PE.HS.5.2		EMG
Comment: Superstar has not followed directions. Each day students are to put away the weights and maintain a quality environment. She has left trash in the weight room and items laying around that cause tripping hazards.		

Course Title: PRIN OF BIOMEDICAL SCI D Teacher: Caldwell, Mike	2	A
Comment: Superstar comes to class unprepared most of time, and needs reminders to turn in work. Also, does not pay attention to the content being presented consistently.		

BEHAVIORS THAT SUPPORT LEARNING KEY	
LEVELS	EXPECTATIONS
4 - The student consistently exceeds expectations.	<ul style="list-style-type: none"> • Turns in assignments complete and on time • Arrives to class on time and brings needed materials to class • Demonstrates leadership skills and works well with others • Shares information and ideas with classmates in a collegial manner • Exhibits appropriate digital citizenship skills
3 - The student consistently meets expectations.	
2 - The student inconsistently meets expectations.	
1 - The student rarely meets expectations.	

STANDARDS-REFERENCED GRADING KEY	
ADV	Advanced – superior academic performance indicating an in-depth understanding and exemplary display of the knowledge and skills included in the Nebraska Content and Performance Standards. (Level 4)
PRO	Proficient – Satisfactory academic performance indicating a solid understanding and display of the knowledge and skills included in the Nebraska Content and Performance Standards. (Level 3)
EMG	Emerging – Minimal academic performance not reaching satisfactory performance, indicating minimal understanding and limited display of knowledge and skills included in the Nebraska Content and Performance Standards. (Level 2)
BAS	Basic – Not Yet Proficient – Basic, Marginal academic performance, work approaching, but not reading, satisfactory performance, indicating partial understanding and limited display of knowledge and skills included in the Nebraska Content and Performance Standards. (Level 1)