



South Sioux City Community School District

Subject Area and Standard/Indicator Number: NE LA 2.1.6.a		
Topic: Comprehension		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities:
	Score 3.5 <i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Identify author's purpose(s) (explain, entertain, inform, persuade) to support text comprehension (LA 2.1.6.a) Use evidence from illustrations and details in a text to infer author's purpose (LA 2.1.6.a) Use evidence from text to identify and support the author's purpose (LA 2.1.6.a) 	Sample Activities:
	Score 2.5 <i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: Author's purpose, explain, entertain, inform, persuade</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> Identify the type of a given text (fiction and nonfiction) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	Sample Activities:
	Score 1.5 <i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5 <i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	



Subject Area and Standard/Indicator Number: NE LA 2.1.6.j

Topic: Comprehension

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.		Sample Activities: Recalling the events of a story in order with specific details
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	The student will: <ul style="list-style-type: none"> ● Identify organizational patterns found in informational text. LA 2.1.6.j 		Sample Activities: Paraphrase the order of events of a story
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: sequence, description, compare/contrast</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student: Recognizes and recalls organizational patterns in informational text:</p> <ul style="list-style-type: none"> ● Sequence- story events in chronological order ● Description- provides details about a topic ● Compare/contrast- identify similarities and differences <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		Sample Activities: Using retelling cards, students will recall the order of events and describe why the pictures go in that order
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	



Subject Area and Standard/Indicator Number: NE LA 2.1.6.g

Topic: Comprehension

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities:
	<i>Score 3.5 In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Compare and contrast the basic characteristics of a variety of literary and informational texts. (LA 2.1.6.g) <ul style="list-style-type: none"> ○ Informational texts: Non-Fiction texts including Biography ○ Literary Texts: Tall Tale, Poetry, Fantasy and Realistic Fiction 	<p>Sample Activities:</p> <ul style="list-style-type: none"> • Venn Diagram • Given two texts the students will compare and contrast characteristics
	<i>Score 2.5 No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: realistic fiction, fantasy, poetry, literary, informational, biography, compare and contrast</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • Identify the basic characteristic of: <ul style="list-style-type: none"> ○ Tall Tale- a story with unbelievable elements, related as if it were true or factual ○ Informational- text about factual/real information and text features (ex. photographs/diagrams, headings, captions, table of contents, glossary) ○ Poetry- text might have lines, stanzas, line breaks and rhymes ○ Fantasy- fictional text that may include magic, talking animals and a journey/quest ○ Realistic Fiction- text that resembles real life with believable characters and setting <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	Sample Activities:
	<i>Score 1.5 Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5 With help, partial success at score 2.0 content but not at score 3.0 content</i>	



Subject Area and Standard/Indicator Number: NE LA 2.1.6.1

Topic: Comprehension

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: <ul style="list-style-type: none"> Students will cite specific examples from the text that provide depth and insight into the characters or plot, and how it deeply connects to their lives, another text, or the world. Graphic organizer
<i>Score 3.5 In addition to score 3.0 performance, partial success at score 4.0 content</i>		
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Build background knowledge and activate prior knowledge to identify text-to-world connections before, during, and after reading. (LA 2.1.6.1) 	<p>Sample Activities:</p> <ul style="list-style-type: none"> Graphic organizers Group discussions Questioning during guided reading and whole group lessons Use laptop or tablet to provide pictures or examples to build background knowledge Interactive Read-Aloud
<i>Score 2.5 No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>		
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: text-to-text connection, text-to-self connection, text-to-world connection</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> Build background knowledge and activate prior knowledge to identify text-to-self and text-to-text connections before, during, and after reading. (LA 2.1.6.1) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>Sample Activities:</p> <ul style="list-style-type: none"> Group discussions
<i>Score 1.5 Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>		
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
<i>Score 0.5 With help, partial success at score 2.0 content but not at score 3.0 content</i>		



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Subject Area and Standard/Indicator Number: NE LA 2.1.4.a, LA 2.1.4.b

Topic: Fluency

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.		Sample Activities:
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> ● Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension (level M). <ul style="list-style-type: none"> ○ Listen to and read text of increasing length and/or complexity to increase reader stamina. (LA 2.1.4.a) ○ Use varied pace, expression, and intonation to reflect meaning of text (mood, events, emotions) (LA 2.1.4.b) 		<p>Sample Activities:</p> <ul style="list-style-type: none"> ● Students will read grade level passages, using appropriate pace, expression and intonation (attending to punctuation). ● Teachers will use running records correlated with grade level text to determine level of accuracy and fluency.
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: stamina, expression</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● Student reads at or below grade level, but is inconsistent in the areas of accuracy, phrasing, and/or expression. <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<p>Sample Activities:</p> <ul style="list-style-type: none"> ● Modeling/Echo Reading ● Listening to recordings of others reading ● Recording and listen to self-reading ● Read easier text to build fluency and appropriate phrasing ● Rereading familiar text
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content.</i>	



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Subject Area and Standard/Indicator Number: NE LA 2.1.6.e

Topic: Comprehension

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: After reading the story the student will summarize the main idea and use supporting details to elaborate the main idea
	<i>Score 3.5 In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	The student will: <ul style="list-style-type: none"> ● Retell the main idea and three supporting details from a grade-level informational text and/or media. (LA 2.1.6.e) 	Sample Activities: <ul style="list-style-type: none"> ● After reading an informational text the student will retell the main idea using key words, pictures and 3 supporting details from the story. ● Following a running record, teacher will ask students to retell the main idea and three supporting details of an informational text, noting the child's self-monitoring.
	<i>Score 2.5 No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	Student will recognize or recall specific vocabulary, such as: informational text, main idea, and supporting details and comprehension. There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> ● Recognize or recall specific story elements (LA 2.1.6.e) <ul style="list-style-type: none"> ○ Main idea- the most important idea expressed in a text or story ○ Informational text- text written to inform the reader (non-fiction). ○ Supporting details- ideas or key words that support the main idea ○ Retell- the act of a reader telling what happened in a story they have just read, in their own words ● Retell the main idea and supporting details of a text with teacher prompting (LA 2.1.6.e.) However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Sample Activities: After the teacher reads an informational text or passage, the student will retell the main idea and self-monitor their comprehension.
	<i>Score 1.5 Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5 With help, partial success at score 2.0 content but not at score 3.0 content</i>	



Subject Area and Standard/Indicator Number: NE LA 2.1.6.b and LA 2.1.6.d		
Topic: Comprehension		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities:
	<i>Score 3.5 In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> ● Independently identifies plot (beginning, middle, end) after reading and analyzing a literary text. (LA 2.1.6.b) ● Retell major events and key details from a literary text and/or media and support a prompted theme. (LA 2.1.6.d) 	<p>Sample Activities:</p> <ul style="list-style-type: none"> ● After reading a literary text the students will identify the plot
	<i>Score 2.5 No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: plot</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● Identify elements of literary text. (LA 2.1.6.b) <ul style="list-style-type: none"> ○ Plot- the sequence of events in the beginning, middle, end <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>Sample Activities:</p> <ul style="list-style-type: none"> ● On the running records note the self-correction rate ● Anecdotal notes within guided reading records
	<i>Score 1.5 Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5 With help, partial success at score 2.0 content but not at score 3.0 content</i>	



Subject Area and Standard/Indicator Number: NE LA 2.1.5 b and LA 2.1.6 m		
Topic: Vocabulary and Comprehension		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: <ul style="list-style-type: none"> • Use knowledge of text features to infer and gain meaning in text above grade level • Use knowledge of context clues to infer or gain meaning of unknown words from text above grade level
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	The student will: <ul style="list-style-type: none"> • Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words. (LA 2.1.5.b) • Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct. (LA 2.1.6.m) 	Sample Activities: Given a passage with an unknown word, students will be able to use context clues from text to gain meaning of the word. <i>Ex: Ryan laughed and joked with them and had a delightful time.</i> <i>Define and use the word delightful.</i> <i>“When you laugh and joke, you are having fun.”</i> <i>Delightful means fun.</i>
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	Student will recognize or recall specific vocabulary, such as: context clues, infer, text features There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> • Identify text features (illustration/diagram, glossary, headings, bold print, captions, graphs) However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Sample Activities: Given a text feature sample, students will correctly identify it. <i>Ex: Give students a diagram of a bird.</i> <i>Students will identify picture as a diagram with labels.</i> <i>Ex: When given a reading passage with an unknown word, students re-read the sentence to attempt to identify meaning.</i>
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



Subject Area and Standard/Indicator Number: NE LA 2.1.6 f

Topic: Comprehension

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: <ul style="list-style-type: none"> Use knowledge of text features to infer and gain meaning in text above grade level Use knowledge of context clues to infer or gain meaning of unknown words from text above grade level
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	The student will: <ul style="list-style-type: none"> Use text features to locate information and gain meaning from print and digital grade level text / guided reading level M (LA 2.1.6.f) 	Sample Activities: <p>Given an unknown word, students will be able use text feature(s) to infer or gain meaning of the unknown word.</p> <p><i>Ex: Plumage</i> <i>Plumage is the feathers on a bird.</i> <i>I used the glossary and the diagram/labels on page 32.</i></p>
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	Student will recognize or recall specific vocabulary, such as: context clues, infer, text features	Sample Activities: <p>Given a text feature sample, students will correctly identify it.</p> <p><i>Ex: Give students a diagram of a bird.</i> <i>Students will identify picture as a diagram with labels.</i></p> <p><i>Ex: When given a reading passage with an unknown word, students re-read the sentence to attempt to identify meaning.</i></p>
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



South Sioux City Community School District

Subject Area and Standard/Indicator Number: NE ELA 2.1.6.i and 2.1.6.n		
Topic: Comprehension		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	<p>Sample Activities:</p> <ul style="list-style-type: none"> Provides evidence to support their inference without being prompted.
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources. (LA 2.1.6.i) Make predictions and inferences about a text before, during, and after reading literary, informational, digital text and/or titles. (LA 2.1.6.n) 	<p>Sample Activities:</p> <ul style="list-style-type: none"> Graphic Organizers What I read., What I know..., What I think., (. (Evidence from Text/Schema/ Inference Anchor Chart) What the character said and what character is really thinking chart.
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: Predictions, Inferences and Schema</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> Predict what will happen in the different types of lists. Identify academic vocabulary <ul style="list-style-type: none"> Prediction- to make a guess what will happen next Inference-combining evidence from the text with what you know to come to a conclusion Schema- what you know based off your own experience <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>Sample Activities:</p> <ul style="list-style-type: none"> Making predictions graphic organizer for 3 different points in the story using a variety of text: informational, literal, Titles.
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



Subject Area and Standard/Indicator Number: NE LA 2.1.5 a and 2.1.5 d

Topic: Vocabulary

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.		Sample Activities:
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> ● Use word structure elements, known words, and word patterns to determine meaning (LA 2.1.5.a) <ul style="list-style-type: none"> ○ proper noun, common noun, verb, contractions, syllables ● Identify semantic relationships (e.g. synonyms and antonyms) to determine the meaning of words, aid in comprehension and improve writing (LA 2.1.5.d) <ul style="list-style-type: none"> ○ synonyms and antonyms (pretty and beautiful are synonyms) 		<p>Sample Activities:</p> <ul style="list-style-type: none"> ● Make and take apart words (contractions) ● Identify and highlight parts of speech in a sentence
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: proper noun, common noun, verb, contraction, syllables, synonym and antonym</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● identify nouns, verbs, and contractions in a simple sentence ● determine the number of syllables in one, two, and three syllable words ● determine the definition of synonym and antonym <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<p>Sample Activities:</p> <ul style="list-style-type: none"> ● The students will watch/listen to various songs and videos to identify nouns and verbs. Example: Grammar Rock, YouTube videos, etc. ● The students will play matching games with synonyms and antonyms. Example: Basic Skills Puzzles ● The students will play games to determine number of syllables in words. Example: Clapping the syllables, using counters and boxes, matching games, etc.
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	



South Sioux City Community School District

Subject Area and Standard/Indicator Number: NE LA 2.1.3.a, LA 2.1.3.b, LA 2.1.3.c

Topic: Word Analysis

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.		Sample Activities:
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> ● Recognize and read grade level (phonetic and non-phonetic) words in text. (Guided Reading level M). (LA 2.1.3.c) ● Know and apply letter/sound correspondences and spelling patterns (digraphs and diphthongs) when reading, writing and spelling grade level texts. (LA 2.1.3.a) <ul style="list-style-type: none"> ● Use word structure to read text (prefixes, suffixes, contractions, syllabication) (LA 2.1.3.b) <ul style="list-style-type: none"> ▪ Prefix: re-, pre-, un- ▪ Suffix: -s, -ing, -ed ▪ Contractions ▪ Multi-Syllabic words (three syllables) 		<p>Sample Activities:</p> <ul style="list-style-type: none"> ● Sort spelling patterns ● Word Analogies ● Sound boxes ● Teachers will use running records correlated with grade level text to determine level of accuracy.
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: prefix, suffix, contraction, syllable</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● Provide and understanding of the definitions of the following vocabulary words: <ul style="list-style-type: none"> ▪ Prefix, Suffix and Contraction <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<p>Sample Activities:</p> <ul style="list-style-type: none"> ● Vowel pattern sort (cvc, cvce, cvc)
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	