

Strand: Test Taking Strategies

Standard 1: Understanding the ACT

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to answer questions involving:</p> <ul style="list-style-type: none"> • Structure of the ACT • Purpose and scoring goals • Compute a raw score <p>The student exhibits no major conceptual or computational errors or omissions.</p>		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ showing knowledge to the tests focused on the ACT ○ understanding the raw scoring <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: ACT Test Taking Strategies

Standard 2: ACT Testing Skills

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Apply techniques to approach unknown questions • Multiple choice strategies <p>The student exhibits no major conceptual or computational errors or omissions.</p>		<ul style="list-style-type: none"> • Process of Elimination • Working Backwards • Answering every question • Eliminating Outliers
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ reading directions ○ ordering passages based on strengths (can, can't, come back) ○ identifying practical skills <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> • Before test <ul style="list-style-type: none"> ○ sleep ○ watch ○ eat ○ layers ○ coming prepared • During test <ul style="list-style-type: none"> ○ writing on the test ○ ranking questions ○ circling answers in test book ○ marking questions
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Algebra

Standard 3: Pre-Algebra

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	Sample Tasks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to solve problems involving:</p> <ul style="list-style-type: none"> • Exponent rules • Rate, proportions, percents, tax, and distance • Central Tendency and probability <p>The student exhibits no major conceptual or computational errors or omissions.</p>	
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ Interpreting tables ○ Solve simple Pre-Algebra problems (see sample tasks) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>Lea worked 22 hours this week and made \$132. If she works 15 hours next week at the same pay rate, how much will she make?</p> <p>$(14-8) * (978/2+9)$</p>
	1.5 Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Algebra

Standard 4: Elementary Algebra

Level: ACT PREP

		Sample Tasks
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student will be able to solve problems involving: <ul style="list-style-type: none">• Solve Quadratics• Function Notation• Domain and Range The student exhibits no major conceptual or computational errors or omissions.	
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none">• performs basic processes, such as:<ul style="list-style-type: none">○ Graphing linear equations and inequalities○ Writing equations for lines○ Solving linear systems However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
	1.5 Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Geometry

Standard 5 : Coordinate Geometry

Level: ACT PREP

		Sample Tasks
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student will be able to solve problems involving: <ul style="list-style-type: none">• Parabolas and circles• Given two points, find the slope of the line• Use the distance and midpoint formulas The student exhibits no major conceptual or computational errors or omissions.	
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none">• Recalls formulas, such as:<ul style="list-style-type: none">○ Distance formula○ Midpoint○ Slope• Performs basic processes, such as:<ul style="list-style-type: none">○ Given a graph, find the slope of the lines However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
	1.5 Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Geometry

Standard 6: Plane Geometry

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to solve problems involving:</p> <ul style="list-style-type: none"> • Volume • Parallel lines and angles • Angle Relationships • Special Right Triangles • Circumference and area • Similar shapes <p>The student exhibits no major conceptual or computational errors or omissions.</p>		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ Area and Perimeter ○ Pythagorean Theorem ○ Scale factors <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Geometry

Standard 7: Trigonometry

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to solve problems involving:</p> <ul style="list-style-type: none"> • Right triangles with sine, cosine, and tangent • Unit circle • Transformations of graphs of sine, cosine, and tangent • Identities <p>The student exhibits no major conceptual or computational errors or omissions.</p>		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ basic sine, cosine, and tangent functions ○ parent graphs of sine, cosine, and tangent <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Science Reasoning

Standard 8: Data Representation

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	Sample Tasks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to solve problems involving:</p> <ul style="list-style-type: none"> • Analyze the Data Presentation • Interpolate • Extrapolate • Mathematical Relationships <p>The student exhibits no major conceptual or computational errors or omissions.</p>	
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ Basic features ○ Find Information ○ Variable Correlation <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	1.5 Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.	

Strand: Science Reasoning
Standard 9: Research Summaries

Level: ACT PREP

Score			Sample Tasks
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to solve problems involving:</p> <ul style="list-style-type: none"> • Experimental Design • Similarities and differences • Predictions and hypotheses • Precision and accuracy <p style="text-align: center;">The student exhibits no major conceptual or computational errors or omissions.</p>		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ Identify control ○ Basic similarities and differences <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		

Strand: Science Reasoning

Standard 10: Conflicting Viewpoints

Level: ACT PREP

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Tasks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will be able to solve problems involving:</p> <ul style="list-style-type: none"> • Predictions and hypotheses • Argument support or contradiction <p>The student exhibits no major conceptual or computational errors or omissions.</p>		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • performs basic processes, such as: <ul style="list-style-type: none"> ○ Identify similarities and differences ○ Strengths and weaknesses <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		
	1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.		

STRAND: English

STANDARD 11: Topic Development in Terms of Purpose and Focus		
SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Evaluate how a text is focused and organized <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Use sample text to evaluate for purpose and central idea
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student: understand how a text is focused and organized</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	•
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	

STRAND: English

STANDARD 12: Knowledge of Language and Sentence Structure		
SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	The student: <ul style="list-style-type: none"> • Evaluate how language and sentence structure effects overall understanding of text The student exhibits no major errors or omissions.	<ul style="list-style-type: none"> • Use sample text to evaluate word choice for style, tone, and revision • Use sample text to evaluate sentence structure for style, tone, and revision
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	There are no major errors or omissions regarding the simpler details and processes as the student: understand how language and sentence structure effects overall understanding of text However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	•
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	

STRAND: English

STANDARD 13: Usage Conventions and Punctuation		
SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	The student: evaluate how conventions contribute to enhance the understanding of a text The student exhibits no major errors or omissions.	<ul style="list-style-type: none"> • Grammar and punctuation activities • No red ink type activities
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	There are no major errors or omissions regarding the simpler details and processes as the student: Understand how knowledge of conventions contribute to the understanding of a text However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	•
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	

Strand: Reading

STANDARD 14: Supporting Details (Close Reading)		
CCSS.ELA-LITERACY.RL.11-12.1 , CCSS.ELA-LITERACY.RI.11-12.1, CCSS.ELA-LITERACY.RL.11-12.4, CCSS.ELA-LITERACY.RI.11-12.4, CCSS.ELA-LITERACY.L.11-12.4		
SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Utilize close reading skills for locating basic facts and conclusions, supporting details, synthesizing text and determining word meaning. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Use sample text to evaluate for purpose, central idea and context clues.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student: Understand close reading skills for locating basic facts and conclusions, supporting details, synthesizing text and determining word meaning.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	•
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	

STRAND: Reading

STANDARD 15: Themes and Point of View		
CCSS.ELA-LITERACY.RL.11-12.2, CCSS.ELA-LITERACY.RI.11-12.2 , CCSS.ELA-LITERACY.RL.11-12.6 , CCSS.ELA-LITERACY.RI.11-12.6		
SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Evaluate the main topics and ideas in a text and utilize supporting details to infer ideas or themes. <p>The student exhibits no major errors or omissions.</p>	• Use sample text to infer ideas or themes.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student: Understand the main topics and ideas in a text and locate supporting details to infer ideas or themes.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	•
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	

STRAND: Reading

STANDARD 16: Text Structure		
CCSS.ELA-LITERACY.RI.11-12.3, CCSS.ELA-LITERACY.RL.11-12.5, CCSS.ELA-LITERACY.RI.11-12.5		
SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	•
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> Analyze the impact of the author's choices. Analyze how an author's choices contribute to its overall structure and meaning. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> Use sample texts to determine how an author's choices impact structure.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student: Understand text structure.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	•
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	

STRAND: Reading

STANDARD 17: Arguments

CCSS.ELA-LITERACY.RI.11-12.5

SCORE	DESCRIPTION	SAMPLE TASKS
4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught.	<ul style="list-style-type: none"> •
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
3.0	<p>The student:</p> <ul style="list-style-type: none"> • Analyze and evaluate the effectiveness of the structure an author uses in his or her argument, including whether the structure makes points clear, convincing, and engaging. <p>The student exhibits no major errors or omissions.</p>	<ul style="list-style-type: none"> • Use sample text to evaluate structure.
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content	
2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student: Identify the structure an author uses in his or her argument.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<ul style="list-style-type: none"> •
1.5	Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
LND	Even with help, no understanding or skill demonstrated.	