



Language Arts		
Presentation and Delivery (LA 12.3.1, LA 12.3.1a)		
Drama		
Score 4.0	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p>	
	<p><i>Score 3.5</i></p>	<p><i>In addition to score 3.0 performance, partial success at score 4.0 content</i></p>
Score 3.0	<p>The student will communicate ideas in a manner appropriate for setting and utilize available media to enhance communication (LA 12.3.1.a/c)</p> <p>The student will perform processes, such as:</p> <ul style="list-style-type: none"> ● Use digital presentation to enhance oral presentations ● Use effective design elements (color, animation, font, background, image) to effectively enhance the purpose and topic of the presentation ● Uses appropriate diction, inflection, and body language for presentation's purpose and audience 	
	<p><i>Score 2.5</i></p>	<p><i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i></p>
Score 2.0	<p>The student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> • Digital, formal English, design aesthetic (graphical, interactive, media, textual, white space, font, animation, and design contrast) inflection, eye-contact, tone, diction, body language, purpose <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> • Use simple digital media in presentations (e.g., PowerPoint) • Adapt speech to a specified context 	

Sample Activities: Utilizes advanced components of animation, hyperlink, transitions and design elements to enhance presentation

Can give an effective oral presentation to both small and large groups

Sample Activities: Use digital media (Prezi, PPT, film clips, etc.) to present to an audience on a specific topic

Uses the digital media to enhance the presentation, and does not read the presentation word for word

Sample Activities: Create a PPT presentation to present to an audience on a specific topic

Depends on the digital media to carry the oral presentation by reading or adding little to no commentary on the digital information

	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	



South Sioux City Community School District

Drama NE 12.1.5, 12.1.6, 12.1.4

Topic: Reading

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: The student can identify, use and simulate the vocabulary of drama.
Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> The student will use conversational, academic, and content-specific grade-level vocabulary while developing accuracy, phrasing, and expression while reading a variety of grade-level print/digital text. 	Sample Activities: The student will use and expand on the meaning of the vocabulary and terminology related to its use on stage.
Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: stage right, stage left, downstage, upstage, prologue, monologue, tragedy, comedy, soliloquy, etc.</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student: Acquires new academic and content-specific grade-level vocabulary. The student will construct meaning by applying prior knowledge, using text information while reading grade-level literary and informational text.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	Sample Activities: The student will recognize vocabulary from the readings, quizzes, and tests.
Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	

Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	