



Language Arts

Communication: 12.3.2.a, 12.3.2.b

Journalism

<p>Score 4.0</p>	<p>The student will: Select and utilize active and attentive listening skills for multiple situations and modalities. They will analyze the purpose of information presented in diverse media and formats, evaluate it motives, (e.g., social commercial, political) and determine its credibility.</p> <p>The student will perform processes, such as: researching sources and independently drawing conclusions to evaluate the purpose and motives of the individuals who composed or released the media.</p>	<p>Sample Activities: Review and analyze newspapers and news broadcasts</p>
	<p>Score 3.5 <i>In addition to score 3.0 performance, partial success at score 4.0 content</i></p>	
<p>Score 3.0</p>	<p>The student will: Select and utilize active and attentive listening skills for multiple situations and modalities. They will analyze the purpose of information presented in diverse media and formats, evaluate it motives, (e.g., social commercial, political) and determine its credibility.</p> <p>The student will perform processes, such as: researching sources and in a group draw conclusions to evaluate the purpose and motives of the individuals who released the materials.</p>	<p>Sample Activities: Review and analyze newspaper articles and short news stories</p>
	<p>Score 2.5 <i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i></p>	
<p>Score 2.0</p>	<p>The student will: Select and utilize active and attentive listening skills for multiple situations and modalities. They will analyze the purpose of information presented in diverse media and formats, evaluate it motives, (e.g., social commercial, political) and determine its credibility.</p> <p>The student will perform basic processes, such as: The student will perform processes, such as: researching sources and in a group draw conclusions to evaluate the purpose and motives of the individuals who released the materials.</p>	<p>Sample Activities: Review and analyze newspaper articles and short news stories.</p>
	<p>Score 1.5 <i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i></p>	
<p>Score 1.0</p>	<p>With help, partial success at score 2.0 content and score 3.0 content</p>	
	<p>Score 0.5 <i>With help, partial success at score 2.0 content but not at score 3.0 content</i></p>	



Subject Area and Standard/Indicator Number: English 3

Topic: Writing Modes LA 12.2.2.a, LA 12.2.1.d, LA 12.2.2.d, LA 12.2.2.e

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: Write essays effectively using challenging word counts, complex structures, and/or multiple appeals and methods of development.
Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Choose and use correct organization and formatting structure to effectively communicate a purpose Use appropriate voice and word choice for a task Use standard rules of grammar and paragraph formation Communicate information and ideas effectively in a variety of modes such as analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. 	<p>Sample Activities: Write a 5 paragraph persuasive essay</p> <p>Write a resume</p> <p>Write a scholarship essay using narrative techniques</p> <p>Write parallel thesis statements</p>
Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: resume, essay, author's purpose, parallel structure, supporting details, transitions, attention getter, thesis, bridge sentence, 6 traits of writing, writing process, restate the thesis, topic sentence, call to action</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student: define and identify key writing terms.</p> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>Sample Activities: Define key writing terms on a quiz</p> <p>Identify parts of an essay that correspond with key writing elements.</p>
Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	

Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	