



Subject Area and Standard/Indicator Number: Creative Writing. 12.2.1f, 12.2.2.a 12.2.1.a

Topic: Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (fonts, spacing, style conventions, manuscript requirements)
 Write a variety of genres, considering purpose, audience, medium, and available technology
 Use multiple strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information

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| Score 4.0 | In addition to score 3.0 performance, the student demonstrates the ability to answer business communications using the proper style and form. | Sample Activities: Writes longer pieces of poetry, short stories, autobiography, memoirs, monologues.. |
| Score 3.5 | <i>In addition to score 3.0 performance, partial success at score 4.0 content</i> | |
| Score 3.0 | The student will Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (fonts, spacing, style conventions, manuscript requirements and write a variety of genres, considering purpose, audience, medium, and available technology while using multiple strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information. | Sample Activities: write poetry, short stories, autobiography, memoirs, monologues.. |
| Score 2.5 | <i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i> | |
| Score 2.0 | Student will Publish a legible document that applies literary elements and the closed formatting process. There are no major errors or omissions regarding the simpler details and processes as the student: | Sample Activities: write poetry in closed format and write to identify poetry elements such as: personification, rhyme, couplets, etc. |

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| | However, the student exhibits major errors or omissions regarding the more complex ideas and processes. | |
| Score 1.5 | <i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i> | |
| Score 1.0 | With help, partial success at score 2.0 content and score 3.0 content | |
| Score 0.5 | <i>With help, partial success at score 2.0 content but not at score 3.0 content</i> | |