



American History 8.2.3 Students will identify economic institutions and describe how they interact with individuals and groups. (Economic)		
Jazz Age & Great Depression		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Analyze the factors that brought about the Great Depression Evaluate how President Roosevelt’s leadership affected the US economy Describe the economic changes of the 1920’s 	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as: Depression Recession Prosperity Capitalism Communism</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student will:</p> <ul style="list-style-type: none"> Recognize, recall and describe specific vocabulary. Explain how the 1920’s was a time of “prosperity”? List the causes of the Great Depression However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



American History 8.3.1 Students will analyze where (spatial) and why people, places, and environments are organized on the Earth’s Surface. (geography)		
Imperialism		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	The student will: <ul style="list-style-type: none"> • Analyze the causes of US expansion • Describe the benefits of purchasing Alaska and Hawaii • Justify the US involvement in the Pacific 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	Student will recognize or recall specific vocabulary, such as: Imperialism Isolationism Expansionism There are no major errors or omissions regarding the simpler details and processes as the student will: <ul style="list-style-type: none"> • Recognize, recall and describe specific vocabulary. • Locate key territories on a map • Recall territories of U.S. expansion • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



American History 8.3.4 Students will analyze and interpret patterns of culture around the world.

The Industrial Age

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.		Sample Activities: <ul style="list-style-type: none"> • Interpretation of political cartoons • Completion and understanding of Chapter Overview Sheet
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	The student will: <ul style="list-style-type: none"> • Analyze the impact of immigration on the U.S. • Explain the impact of various ethnic group • Compare and contrast people immigrating 		Sample Activities: <ul style="list-style-type: none"> • Newspaper Activity • Discussing and evaluating key ideas • Discussion graphic organizer • Reading Guide • Chapter Overview Sheet
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	Student will recognize or recall specific vocabulary, such as: Culture Ethnic Groups Nativist Assimilate Immigrate Emigrate There are no major errors or omissions regarding the simpler details and processes as the student will: <ul style="list-style-type: none"> • Recognize, recall and describe specific vocabulary. • Recognize different cultures in U.S. History. • Will identify patterns relating to U.S. History • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 		Sample Activities: <ul style="list-style-type: none"> • Recognize specific terminology through the use of vocabulary squares or vocabulary mapping
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	



<p align="center">American History 8.4.1 Students will analyze how major past and current U.S. events are chronologically connected, and evaluate their impact(s) upon one another.</p>		
<p align="center">Chronological Order</p>		
<p>Score 4.0</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p>	
	<p>Sample Activities:</p> <ul style="list-style-type: none"> • Overview Sheet 	
	<p><i>Score 3.5</i></p>	<p><i>In addition to score 3.0 performance, partial success at score 4.0 content</i></p>
<p>Score 3.0</p>	<p>The student will:</p> <ul style="list-style-type: none"> • Analyze how reform affected the lives of women • Describe how minority groups reacted to discrimination • Justify the importance of the 16th, 17th, 18th, and 19th amendments 	
	<p>Sample Activities:</p> <ul style="list-style-type: none"> • Discussing and evaluating key ideas • Discussion graphic organizer • Reading Guide 	
	<p><i>Score 2.5</i></p>	<p><i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i></p>
<p>Score 2.0</p>	<p>Student will recognize or recall specific vocabulary, such as:</p> <p align="center">Progressive suffrage prohibition discrimination reform</p> <p>There are no major errors or omissions regarding the simpler details and processes as the student will:</p> <ul style="list-style-type: none"> • Recognize, recall and describe specific vocabulary. • Recall important dates • Sequence important dates and events • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 	
	<p>Sample Activities:</p> <ul style="list-style-type: none"> • Recognize specific terminology through the use of vocabulary squares or vocabulary mapping 	
	<p><i>Score 1.5</i></p>	<p><i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i></p>
<p>Score 1.0</p>	<p>With help, partial success at score 2.0 content and score 3.0 content</p>	
	<p><i>Score 0.5</i></p>	<p><i>With help, partial success at score 2.0 content but not at score 3.0 content</i></p>



American History 8.4.2 Students will analyze the impact of people, events, ideas, and symbols upon U.S. history using multiple types of sources. (Era)		
The Industrial Age		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: <ul style="list-style-type: none"> • Interpretation of political cartoons • Completion and understanding of Chapter Overview Sheet
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	The student will: <ul style="list-style-type: none"> • Describe the impact of people in U.S. History • Explain major events in U.S. History • Analyze ideas that affected the growth of the U.S. 	Sample Activities: <ul style="list-style-type: none"> • Invention Project • Discussing and evaluating key ideas • Discussion graphic organizer • Reading Guide
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	Student will recognize or recall specific vocabulary, such as: Labor mass production assembly line monopoly sweatshop labor union There are no major errors or omissions regarding the simpler details and processes as the student will: <ul style="list-style-type: none"> • Recognize, recall and describe specific vocabulary. • Recognize different eras in U.S. History. • Identify symbols relating to U.S. History • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 	Sample Activities: <ul style="list-style-type: none"> • Recognize specific terminology through the use of vocabulary squares.
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



American History 8.4.3 Students will analyze and interpret historical and current events from multiple types of sources.		
Current Events		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	Sample Activities: <ul style="list-style-type: none"> • Compare different forms of media
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	The student will: <ul style="list-style-type: none"> • Analyze main ideas/details of current events • Summarize in paragraph form 	Sample Activities: <ul style="list-style-type: none"> • Scholastic News • CNN Student News • Newspapers
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	Student will recognize or recall specific vocabulary, such as: Main Idea Supporting details opinions Inference Predict There are no major errors or omissions regarding the simpler details and processes as the student will: <ul style="list-style-type: none"> • Recognize, recall and describe specific vocabulary. • Write a paragraph with complete sentences • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 	Sample Activities: <ul style="list-style-type: none"> • Recognize specific terminology through the use of vocabulary squares or vocabulary mapping
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>