



Subject Area and Standard/Indicator Number: NE SS 8.4.1 Students will analyze how major past and current world events are chronologically connected, and evaluate their impacts on one another.		
Topic: Mesopotamian Empires		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	The student will: <ul style="list-style-type: none"> • Evaluate the achievements (Military/ and Political/Economic and Cultural) of the Mesopotamian Empires. • Evaluate the significance of Hammurabi's Code. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	Student will recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> • Empire, tribute, conflict, economy, contribution, primary source, artifact There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> • Identify the four Mesopotamian Empires: Akkadian, Babylonian, Assyrian, Neo-Babylonian • Identify Key Mesopotamian figures: Hammurabi, Nebuchadnezzar • Differentiate the contributions of each empire • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>



<p>Subject Area and Standard/Indicator Number: NE SS 8.4.1 Students will analyze how major past and current world events are chronologically connected, and evaluate their impacts on one another. NE SS 8.3.1 Students will analyze where and why people, places, and environments are organized on the earth's surface.</p>			
<p>Topic: Mesopotamian Civilization</p>			
Score 4.0	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p>		Sample Activities:
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Evaluate the achievements of Mesopotamian civilization. • Explain how a Sumerian artifact relates to a characteristic of civilization. 		<p>Sample Activities:</p> <ul style="list-style-type: none"> • Paragraph summary of Mesopotamian achievements and their impact on today's world. • Graphic organizer Mesopotamia's civilization
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
Score 2.0	<p>Student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> • silt, irrigation, civilization, polytheism, ziggurat, artisan, city-state, cuneiform, scribe, canal <p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • Identify the key characteristics of a civilization • Identify the geographical features of Mesopotamia. • However, the student exhibits major errors or omissions regarding the more complex ideas and processes. 		<p>Sample Activities:</p> <ul style="list-style-type: none"> • Vocabulary Graphic Organizer • Outline of geographical features. • Web of characteristics of a civilization
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	<p>With help, partial success at score 2.0 content and score 3.0 content</p>		
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	