



From the Superintendent's Office

We appreciate the support from all of our stakeholders as our valued employees of South Sioux City Community Schools strive daily to serve our students and families. Since the reopening of school this Fall, our work has been guided by the following board and district vision:

- Families are satisfied with options for their students. Families feel a strong sense of school community and bond to school (across the district and within every classroom).
- Staff feel supported.
- Staff and students feel safe. They are emotionally supported and explicitly supported in trauma recovery.
- We know what students have learned. We have identified what they still need to learn. Students are engaged in their learning. We stay focused on achieving prioritized learning (maximized learning with gap reduction).
- The students who need the most get what they need first. All means all.
- Students are engaged (they are excited to come to school).

We just completed an external accreditation review by a team of professionals endorsed by the Nebraska Department of Education. Over a period of weeks, several meetings were held with parents, students, staff and administrators across the district resulting in strong, valid responses and guidance. Highlights from the Nebraska Dept of Ed report includes the following commendations:

- Response to the COVID-19 pandemic was highlighted and identified as valued and powerful.
- Community partnerships and engagement.
- Effective and Quality Board of Education, District and Building Administration, and Teacher Leadership.
- Comprehensive care, support, and engagement for a diverse population.
- District Multi Tiered Systems of Support Program or MTSS.
- Resource allocation in staffing and technology to support instruction and student learning.

The external report also includes the following recommendations:

- Further develop and recommit to a systematic PK-12 school improvement process that includes a curriculum adoption and implementation process that focuses on standards, review of performance data, implementation of evidence-based practice, and alignment of professional learning.
- Evaluate and strengthen the connection and communication between the District Strategic Plan and the building Action Plans.
- Develop and implement a program evaluation model that analyzes the effectiveness of district initiatives so teacher leaders and administration can prioritize initiatives and programs that impact student learning, performance, and engagement to maximize staff efforts and balance workload.
- Short and long term facility planning to support student learning and District programming.

The full detailed report, broken down by school, is available for review on our website at www.sccardinals.org.

The external evaluation team found an abundance of evidence that supports significant collaboration and cooperation between the community and the school district. Our state of the schools annual report and the district snapshot is on our website. (www.sccardinals.org) It is interactive. Our data can easily be compared to other districts in the state in regards to demographics, financials, achievement data and metrics using that tool.

We thank you for your support and collaborative efforts as we continue to do our part to make South Sioux City a great place to live, work and raise a family!

VISIT OUR SCHOOL WEB PAGE ONLINE AT:

[HTTP://WWW.SCCARDINALS.ORG](http://www.sccardinals.org)

